

agreed with Mr. M. to pay me \$24 per month for teaching the winter school. If you think it inexpedient to appoint me as a missionary I can retire, but I choose to be appointed. I have kept an accurate account of expenditures since Mr. M's sickness and will undertake to make the returns for the last quarter ending March 13th 1829¹

MARSH'S REPORT TO THE SCOTTISH SOCIETY, 1831.²

STATESBURGH NEAR GREEN BAY MICHIGAN TER. May 2d 1831
To the Sec. of the Soc. in Scotland for Propagating Christian Knowledge.

DEAR SIR—Having been certified by the Rev. Dr. [John] Codman Sec^{ry} of your Board in Boston Mass. of my appointment by your venerable Soc. as Miss^{ry} amongst the Stockbridge Indians residing near Green Bay, with much pleasure & gratitude I now address my communications to you relative to these Indians.

I shall first give a brief account of their situation from the death of their lamented Miss^{ry} the Rev. Jesse Miner wh[ich] took place in March 22^d. 1829; and my arrival wh. was May 1. 1830. At the time of his death they were enjoying an interesting revival of religion wh. commenced the Summer previous. The good work stopped at his death, but the number of hopeful converts was considerable for a Settlement no larger than theirs at the time; besides it seemed to renovate the hearts of those who had been members of the

¹ Letter unsigned, but evidently the writer was Augustus T. Ambler, a physician as well as teacher. He arrived at Statesburg, November 4, 1828 (according to Davidson). His health becoming bad, he was succeeded in August, 1829, by Rev. Jedidiah Dwight Stevens. Ambler died in 1831 at a Choctaw mission.—ED.

² Cutting Marsh was, as has been previously explained, the American Board's missionary to the Stockbridges from 1830 until 1848; at the same time, he was the missionary of the Society in Scotland for Propagating Christian Knowledge, which had for many years given some financial support to the Stockbridge mission. This is the first of Marsh's annual reports to the Scottish Society.—ED.